

Pines Learning Child Safety and Wellbeing Statement

Pines Learning (PL) delivers a range of programs in adult learning which may include young people enrolled in senior secondary qualifications in school. Pines Learning also operates an Early Education and Care Service approved under the National Quality Framework for children aged from 8 weeks to 6 years. As such, Pines Learning is an organisation covered by Victoria's new Child Safety Standards. This new suite of 11 Standards aims to provide greater clarity to organisations and closer alignment with the National Principles for Child Safe Organisations.

Pines Learning's core values of Integrity, Compassion, Respect and Excellence guide the development and implementation of this revised Child Safety Policy, renamed Child Safety and Wellbeing Policy to better reflect the new standards.

Pines Learning is committed to creating and maintaining a child safe culture and environment.

Pines Learning Child Safety and Wellbeing policy is designed to ensure that Pines Learning continues to take deliberate steps to put children's safety and wellbeing first by embedding a commitment to child safety in every aspect of the organisation. It sets out Pines Learning's expectations about child safe practices for leaders, staff, volunteers, contractors, consultants, and the broader organisational community.

The policy makes specific reference to related policies, procedures and protocols. This is an overarching policy framework for these related governing documents, for example for the Pines Early Learning and Care, that are separately documented with enabling procedures and protocols.

This policy applies to Board members, employees, parents/guardians/carers, students, contractors, consultants, volunteers, trainees, visitors and the broader organisational community. It applies to all activities in the organisation which involve, result in, or relate to contact with children.